



COURSE DESCRIPTION CARD - SYLLABUS

Course name

PO I - Energy planning - Methodology for creating plans for electricity, heat and gas fuels

Course

Field of study	Year/Semester
Power engineering	2/4
Area of study (specialization)	Profile of study
Sustainable energy development	general academic
Level of study	Course offered in
Second-cycle studies	polish
Form of study	Requirements
part-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
10		
Tutorials	Projects/seminars	

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

Prerequisites

Basic information on: power engineering, thermal energy, energy management, fuel economy, energy transmission and distribution, energy security and energy law. The ability to effectively self-study in a field related to the chosen field of study. Is aware of the need to expand their competences.

Course objective

Understanding the methodology for creating plans for the supply of electricity, heat and gas fuels

Course-related learning outcomes

Knowledge

1. Has knowledge of planning principles, the basics of modeling electricity, heat and gas supply.



2. Has structured and theoretically founded knowledge of the use of computer techniques supporting planning in the energy sector

3. Has ordered knowledge of energy law knowledge when planning in energy

Skills

1. Is able to assess the usefulness of strategic assumptions in supporting decisions related to energy processes

2. Can formulate and verify plans for the supply of electricity, heat and gas fuels

3. Is able to use knowledge in the field of economics related to investments in the energy sector

Social competences

Correctly identifies and resolves dilemmas related to planning in the energy sector and energy security of the state

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

- knowledge and skills assessment through a problem-based written exam,
- continuous assessment of student's skills and competences during each class (rewarding attendance and active participation in the classes).

Programme content

Introductory lecture, determining the organization of classes, assessment rules. Basic problems of modeling fuel and energy systems. Development plans for the distribution network, heating network and gas network. Urban development plans. Energy law. Commune self-governments. Electromobility Act. Electromobility infrastructure. Electric vehicle charging stations. Forecasting in the energy sector. Fundamentals of forecasting processes, methods and procedures of forecasting. Stochastic nature of variability of power loads. Basic factors shaping the course of load in time. Division of energy forecasts by planning horizon. Essential applications of energy forecasts. Current status and development directions of the supply of electricity, heat and gas fuels.

Teaching methods

Lecture: multimedia presentation

Bibliography

Basic

1. Suwała W., Modelowanie systemów paliwowo-energetycznych, Wyd. IGSMiE, 2011
2. Dobrzańska I. i inni: Prognozowanie w elektroenergetyce. PCz, Częstochowa 2007



3. Popławski T (red)., Wybrane zagadnienia prognozowania długoterminowego w systemach elektroenergetycznych, W.P.Cz., 2012
4. Popławski T, Teoria i praktyka planowania rozwoju i eksploatacji systemów elektroenergetycznych : wybrane aspekty, Wydawnictwo Politechniki Częstochowskiej, 2013.
5. Krajowa Agencja Poszanowania Energii, Efektywność energetyczna i odnawialne źródła energii w gminie, Krajowa Agencja Poszanowania Energii, 2004.

Additional

1. Szkutnik J., Perspektywy i kierunki rozwoju systemu elektroenergetycznego, W.P.Cz. 2011
2. Dołęga W., Planowanie rozwoju sieciowej infrastruktury elektroenergetycznej w aspekcie bezpieczeństwa dostaw energii i bezpieczeństwa ekologicznego, Oficyna wydawnicza Politechniki Wrocławskiej, 2013
3. Szczerbowski R., 2014 - Modelowanie systemów energetycznych - charakterystyka wybranych modeli. Polityka Energetyczna tom 17, z. 3. Wyd. Instytutu GSMiE PAN, Kraków, s. 147 - 156. PL ISSN 1429-6675.

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	13	1,0
Student's own work (literature studies, preparation for classes, preparation for tests/exam) ¹	17	1,0

¹ delete or add other activities as appropriate